

**ABSOLUTE RATING:** Below Average  
**IMPROVEMENT RATING:** Unsatisfactory

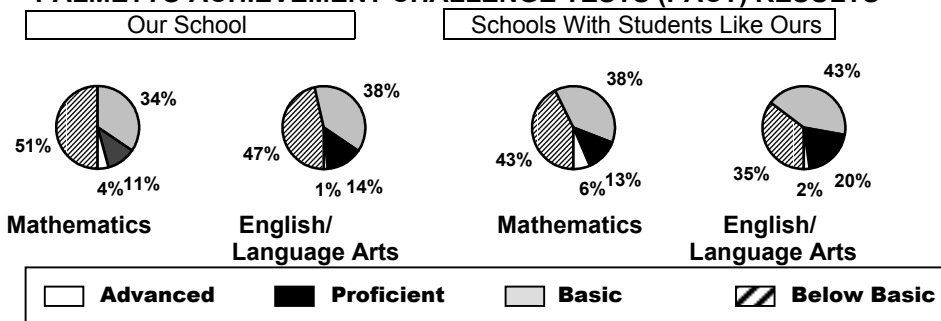
Number of middle schools with students similar to ours: 38. The absolute ratings for those schools ranged from below average to good. For the improvement ratings, the range was from unsatisfactory to average.

#### RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

#### PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



#### DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on 2004 School Report Cards. Social studies scores are to be reported on 2005 School Report Cards.

#### PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT

Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=727)</b>	53.6%	49.9%	N/A	N/A
Students with disabilities other than Speech (n=138)	26.1%	20%		
Students without disabilities (n=580)	61%	57.7%		
<b>Gender</b>				
Male (n=357)	47.1%	47.6%		
Female (n=361)	61.5%	53%		
<b>Ethnic Group</b>				
African American (n=324)	37.3%	33.1%		
Hispanic (n=7)	N/A	N/A		
White (n=386)	68.4%	64.4%		
Other (n=1)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=397)	39.3%	34.2%		
Pay for lunch (n=319)	73.4%	71.1%		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
<b>SCHOOL</b>				
• Dollars spent per student	\$4,834	N/A	\$4,869	\$5,127
• Prime instructional time	88.7%	Up from 87.7%	89.6%	89.6%
• Student-teacher ratio in core subjects	23.6 to 1	N/A	21 to 1	21.4 to 1
<b>STUDENTS (n=784)</b>				
• Attendance rate	94.9%	No change	95.4%	95.7%
• Students with disabilities other than speech taking PACT (ELA) off grade level	6.5%	N/A	5.3%	4.5%
• Students with disabilities other than speech taking PACT (math) off grade level	6.8%	N/A	5%	4.0%
• Retention rate	3.5%	Down from 4.4%	3.5%	4.5%
<b>TEACHERS (n=52)</b>				
• Professional Development days per teacher	8.8 Days	Up from 7.3	7.9 Days	8.0 Days
• Attendance Rate	95.3%	Up from 94%	95.4%	95.2%
• Teachers with advanced degrees	36.5%	Up from 32.7%	46.5%	45.8%
• Continuing contract teachers	76.9%	Down from 81.6%	77.8%	80.8%
• Teachers with out-of-field permits	7.7%	Up from 6.1%	2.6%	2.4%
• Teachers returning from the previous school year	86.4%	Up from 85.1%	82.7%	83.7%
• Average teacher salary	\$35,380	Up 0.8%	\$37,322	\$37,455

#### SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
<b>SCHOOL</b>				
• Dropout rate	0%	N/A	0%	0.0%
• Percentage of expenditures spent on teacher salaries	62.9%	N/A	62.7%	61.5%
• Principal's years at the school	7	N/A	3.5	3.0
• Parents attending conferences	86.9%	N/A	87.2%	78.2%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	52.3%	Up from 15.1%	52.2%	45.8%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	1.9%	Down from 2.8%	4%	4.5%
• Suspended or expelled	12	N/A	19	15
• Enrolled in high school credit courses	14.5%	N/A	11.8%	13.2%
• Gifted and talented	14.5%	Down from 17.1%	13.9%	12.1%
• With disabilities other than speech	20.1%	No change	15.3%	13.6%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The mission of Hartsville Junior High School is to guide students during their transitional years by giving them an opportunity to develop intellectually, emotionally, socially, and physically in a safe and positive environment. Our school improvement goals are to reduce in the number of students scoring Basic or Below, to improve student access to computer technology, and to encourage students to work cooperatively and responsibly. We work to achieve these goals by providing quality instruction in all subject areas. An eighth-grade language arts teacher was awarded the title of Pee Dee Teacher of the Year. In order to help facilitate our vision and goals we have two teachers participating in the Promising Leaders Academy. Enrichment opportunities are provided in music, computer keyboarding, art, SAT prep, health and physical education. Laptop computers are available for class projects, individual student projects, and student check-out through the English department. Students in need of special assistance are provided opportunities through a wide range of Exceptional Education programs. The Exceptional Education programs are also supported by our Exploratory department. One of our Exceptional Education teachers was a finalist in the District Teacher-of-the-Year contest. Students' needs are also met through the after-school tutoring program where opportunities in academics and recreation provide assistance to seventh grade students who score Below Basic on PACT. Students can participate in Athletics, Student Government, Beta Club, Yearbook Staff, Broadcasting Staff, Academic Challenge Team and numerous service-related projects. The Academic Booster Club offers strong support to our instructional program along with the support and motivation to students through grant opportunities and the sponsorship of the academic awards banquet. Hartsville Junior High School enjoys strong business and community support as we strive to provide the best possible education for our students. Local businesses have supported our teacher appreciation efforts. Community members have served as mentors to some of our students. Continuous improvement is the motivating force for all that we do for the Hartsville community.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	90.0	56.2	(Avail. 2002)
Satisfied with social and physical environment	80.0	63.5	
Satisfied with home-school relations	58.0	75.4	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.  
**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.  
**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.  
**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.  
**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1601004

Hartsville Junior High  
437 West Carolina Avenue  
Hartsville, SC 29550

**Grades** 7-8 Middle School

**Enrollment:** 784 Students

### Principal

Mr. James Thomas 843-383-3121

### Superintendent

Dr. Rainey H. Knight 843-398-5200

### Board Chair

Dr. Allen McCutchen 843-332-2852



## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Unsatisfactory



### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)